

GIFTED EDUCATION

The Weld RE-1 Gifted Program will be referred to as the Challenge Program. This program will attend to the academic, social, and emotional needs of those students who demonstrate the ability or possess the capability to markedly excel and therefore require services beyond those provided in the regular classroom.

The Challenge Program will provide classroom support, enrichment, and extension in grades K-3. Nothing in this policy should preclude specific students in grades K-3 from receiving the full services of the Challenge Program if their needs warrant the services. The Student Intervention Team (SIT) will make recommendations for intervention and programming for K-2 students who show a need based on performance.

In grades 3-12, students will be identified for placement in the Challenge Program using processes and criteria that align with the Colorado Gifted Education Guidelines. Students who meet the criteria outlined by the district in accordance with the Colorado Gifted Education Guidelines will be formally identified for the Challenge Program. In consultation with the student, his/her parents/guardians, and classroom teachers, the Challenge Resource Teacher will develop and implement an Advanced Learning Plan (ALP) based on the student's strengths and needs. The ALP will be reviewed annually.

The process for screening and identifying students for the Challenge program shall be communicated annually to Weld RE-1 staff and parents and shall be reviewed informally on a yearly basis. Program results shall be evaluated formally every three years.

Adopted: March 19, 1997
Revised: August 18, 2004
Revised: July 19, 2006
Revised: March 20, 2013
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