

Message from the Principal

Hello PMES Families,

It's hard to believe we're entering the month of February, the second semester always seems to go by quickly. As we start the last four months of school, pay close attention to school communications so you don't miss out on any of the upcoming events.

We are having parent-teacher conferences the first week of March and your classroom teachers will be contacting you to schedule conference times.

At PMES our main focus is the safety of our students, as a parent I want you to be able to go about your day without the worry that your children are safe and being provided with the best possible educational experience. My biggest concern is about the safety in our parking lot and when kids are crossing the street. The majority of parents are aware of this and do a good job in following the rules and processes in place to provide the safest environment possible. Unfortunately we have a few that don't follow the rules and it puts the children in a dangerous place. Recently I've seen multiple cars go right through the crosswalk when the crossing guard and students are crossing the street. Please slow down to 15 mph and when the crossing guard is in the street holding up the sign please stop. These rules are in place to protect your children.

We recently started a food bank at PMES to help those families that may be down on their luck and need some assistance. This food bank is in addition to our regular backpack food program from the Weld County food bank. It's open every Friday, 1:30-4:00 in the PMES Cafeteria. Just show up and you can find the items that you need and be on your way. We have boxes and bags to transport the items. If you need this please stop by, as we experience these hard times there's nothing wrong with utilizing these services, and the thought of families not having enough food is heartbreaking to everyone.

Thank you for all your support with helping provide an exemplary education for your children, when the school and families work together the children benefit greatly.

Warm Regards,

Mr. Andrews

PMES Food Bank	Lost N Found	UP COMING EVENTS
<p>We recently started a food bank at PMES to help those families that may be down on their luck and need some assistance. This food bank is in addition to our regular backpack food program from the Weld County food bank. It's located in the cafeteria, and open every Friday 1:30-4:00. If this is something that would benefit you and your family please come in and utilize this great project. You can enter through the cafeteria door on 1st Avenue, you don't need to go through the office.</p>	<p>We still have an overflowing collection of coats, hoodies, gloves, hats, and lunch boxes in our lost and found. If you are missing anything please have your child check for their missing items.</p> 	<p>Feb. 4 Coffee with the Principal</p> <p>Feb. 11 Class Pictures</p> <p>Feb. 11 Valentine's Day Parties</p> <p>Feb. 15 PTO 6:00 pm Library</p> <p>Mar. 1st Parent-Teacher Conferences & Book Fair</p> <p>Mar. 3rd Parent-Teacher Conferences & Book Fair</p> <p>Mar. 4 Coffee with the Principal</p> <p>Mar. 8-11 I Love to Read Week</p>

Friendly Reminders

- Please make sure your child has the appropriate outdoor wear for the weather. We will go outside everyday unless it is below 20 degrees, with wind chill, or if it is too wet.
- Label backpacks, water bottles, hoodies, coats, etc... with student's names.
- Put a backup mask in your child's backpack, in case their grade needs to wear masks because of a close contact with Covid in their classroom
- Keep toys at home, it's always sad if it gets lost
- Call the office or email Mrs. Stone by 9 a.m. each day your child will be home from school.
- Students eating breakfast at the school can enter at 7:35 through the double doors where the kids exit the cafeteria for recess.
- Please keep your child home if you are awaiting Covid test results for your child or anyone in the household.

See What Your Kids Are Doing At School/Work At Home

At home, students can access virtually everything that they would be able to during a normal school day. This includes: Google Classroom, Lexia, iReady Reading, and iReady Math.

**Students will log in to their device using their QR Code. All students have an individualized QR Code that is specifically assigned to them. It is important to keep track of these QR Codes, since this is the primary way to log in.



**Once logged into their device, students can use their Clever Account to access the different resources and applications that are used each day at school (Google Classroom, Wonders, TCI Science, Lexia, and iReady.)



**The majority of student work and assigned lessons can be found on Google Classroom. In the case of Remote Learning, teachers will use Google Classroom to post daily work, videos, important messages, and links for live sessions.



**Lexia provides Individualized Reading Instruction for all students. Students will work on specific skills that are appropriate for their current Reading Level. As students pass levels, the skills will get harder in difficulty.



**iReady provides Individualized and On Level Instruction for all students. Students can choose iReady Reading or iReady Math. (Most classes at PMES have students work on Lexia, rather than iReady Reading.)

Other Sites/Programs that students use in different grade levels around the building:

Math: Prodigy, Mathzor, Embarc, Khan Academy, Zearn

ELA: Epic, NewsELA, ScholasticStoryWorks, Starfall

Other: Nitro Type, Kahoot, PBS Kids, Encyclopedia Britannica

***As always, feel free to contact your child's teacher on Dojo if you have questions, concerns, or need login information



What's it all about?

In case you've never heard of Love and Logic here's some background information. The Love and Logic approach has been around for decades because if followed can be extremely beneficial in helping you as a parent to create a home environment that is respectful, peaceful with a loving and respectful connection between parents and their children. For the past few years our counselor Miss Melissa has offered these classes at PMES for any parents that are interested. This is such a great opportunity because if you attend their classes out in the community you pay for the course and book, if you take the class at PMES all you pay is \$5 for the book. It's a program that is built around the science of caring and respectful relationships. An authentic, loving connection between parents and their children to form the foundation of good behavior and healthy decision-making.

Sounds easy enough but never before in history have parents been faced with so many challenges! Our approach provides a variety of simple and effective strategies for parenting children from birth to adulthood. Whether you're embarking for the first time with your new baby or navigating the turbulent teens with your child, our strategies and techniques will help you create calm and loving solutions.

[The quick/basic overview:](#)

Love and Logic is basically **a process by which children grow through their mistakes and learn from the consequences of their choices.** ... Provide empathy before describing consequences, use few words and more loving actions, delay consequences when necessary, and give kids the gift of owning and solving their problems.

[How teachers utilize it in the classroom:](#)

The Love and Logic philosophy states **the importance of teachers providing limits in a caring way.** It involves building students up so they feel more capable, even after being disciplined. When interacting with students, educators need to stay calm and avoid provoking, threatening, judging or lecturing.

Please keep this opportunity in mind when we offer the program in the spring. In the past it's usually around 4:30 or 5:00 pm and we have provided child care.

[This is a letter from an adult that was raised in a household where the parents used Love & Logic.](#)

Dear Families,

When I was young, my parents set up an allowance for me—and taught me a valuable lesson about money management. They told me I would get a weekly allowance and then they explained the rules. Of course, I didn't focus on the rules—I was overjoyed just at having money that I could spend any way that I wanted! That same week, we went to the carnival as a family. I had a great time and spent my entire allowance on all sorts of exciting things. I didn't give it a second thought because the money was mine to spend any way I chose. However, the next week my friend was having some friends go to the bowling alley. I realized I had a problem—one of those pesky rules. I was supposed to use my allowance to pay for my own entertainment and spending money.

I went to my Dad and asked him, what was I going to do? I had told my friends I would be going with them, I was really looking forward to it. He replied, "Go over to your pay envelope and get your entertainment money out." I told him it was all gone. With genuine empathy he said, "Oh no, that's really too bad. What are you going to do about that?" I replied, "I don't know, can I do some work to earn some more money? His reply was, "Mom and I have already paid you your allowance, and we don't pay you again for another week."

That week was tough for me at school because I had to skip going with my friends to the bowling alley and hear them talk about how much fun they had. I learned a big lesson in money management.

Love and Logic parents use allowances to teach their kids money management—and responsibility. When

kids struggle with money at an early age, they learn not only to be more fiscally responsible, but this lesson helps them be responsible in all areas of life. Here are some helpful rules for allowances that can help your kids get the most out of this terrific learning experience.

Rule One: Children do not earn their allowance

We do not pay them to do chores. Kids should see chores as contributing their fair share of the family workload. We only pay them for chores when they do our chores.

Rule Two: Provide the allowance at the same time every week

Put the cash for the allowance in an envelope and include a small invoice that lists the breakdown of the allowance (for example, a child might have \$2 for spending and \$8 for lunch money). You can add a message, such as, "Because we love you. Spend it wisely and make it last."

Rule Three: Never insist that children save the allowance

In general, people learn to save money only after they have experienced being broke. It can be difficult for parents to let their kids go broke, but it will be a lesson that their kids will remember.

Rule Four: As long as they are not engaged in illegal activity, allow children to spend, save, or waste the money any way that they see fit

They can use their money any way they want. For example, they can pay others to do their chores. Here's the catch—when the money's gone, it's gone. No more allowance until the next week's envelope.

These rules are based on one of the fundamental principles of Love and Logic—let the consequences do the teaching. For more about teaching kids to be responsible, listen to our MP3 audio, [Four Steps to Responsibility](#).

Thanks for reading!

If this is a benefit, forward it to a friend. Our goal is to help as many families as possible.

[Dr. Charles Fay](#)

[Copied from Love and Logic](#)